
Diagnostic Interviewing Globalization, innovation, market share, identifying visionary leaders and, particularly, talent management are just some of the issues that benefit from using assessment and development centres. Assessment Centres and Global Talent Management focuses on topics that influence the design of the assessment centre methods in the competitive, and non-competitive, nature of these methods, so that they can deliver what is required; often to change organizational culture and values. Practical examples and case studies are sprinkled throughout the book as international contributors explore cross-cultural implications, and consider how the design, development and use of assessment centres should be adapted to different cultures. Some of the world’s leading researchers and practitioners outline their research into new applications for assessment centre methods, showing how they have used it to design and implement specific assessment and development centres. This is a book from which practitioners can see how science informs good practice, and scholars will find the 32 chapters a rich source of ideas for conducting research into emerging issues in the field.

Assessment Centres and Global Talent Management Communicates the research presented at the first bi-annual International Conference on Emotions and Organizational Life, held August 6-8, 1998 in San Diego, Calif.

Counseling Across Cultures Human aging is perhaps the most complex and important subject that will be facing science and societies in the next century. Persons seem to be living longer and remaining more active than their parents and grandparents. This is leading to social and demographic shifts that must be accommodated by society. On the other hand it presents perplexing questions about the underlying processes and determinants of healthy aging. This book gives a design for research that will increase our understanding of the factors that influence healthy aging and can lead to improvements in reducing the levels of disability in the population. It’s focus is on biobehavioural and psychological factors contributing to healthy aging. Since human aging is determined by many interacting conditions inside and outside of the organism, research should concentrate on ecological relationships between the human organism and its social and physical environment. Not only individual characteristics associated with aging are discussed in this book, but also their impacts on society. Living longer means most persons will have fewer years to earn money to in order to escape the social and economic effects of aging.

Counseling Across Cultures: Human aging is perhaps the most complex and important subject that will be facing science and societies in the next century. Persons seem to be living longer and remaining more active than their parents and grandparents. This is leading to social and demographic shifts that must be accommodated by society. On the other hand it presents perplexing questions about the underlying processes and determinants of healthy aging. This book gives a design for research that will increase our understanding of the factors that influence healthy aging and can lead to improvements in reducing the levels of disability in the population. It’s focus is on biobehavioural and psychological factors contributing to healthy aging. Since human aging is determined by many interacting conditions inside and outside of the organism, research should concentrate on ecological relationships between the human organism and its social and physical environment. Not only individual characteristics associated with aging are discussed in this book, but also their impacts on society. Living longer means most persons will have fewer years to earn money to in order to escape the social and economic effects of aging.

Foundations of Psychological Testing NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson’s MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson’s MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson’s MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the bound book and MyEducationLab® with Pearson eText. Concise and lucid writing made this book in its first edition the leading research methods text written specifically for counselors. The text introduces reader to the basics of how to do research-from formulating a problem, doing a literature review, selecting a design, collecting and analyzing data, through reporting results. It also provides readers with the information they need to become intelligent consumers of published research. Covering a broad range of quantitative, qualitative, and mixed methods designs, as well as action research and program evaluation, the text presents the most common types of research used in the field of counseling. From reviews of the text: “The content is strong and clearly explained. . . . This is the best [counseling research text] I have seen.” –Monica Osburn, UNC-Pembroke and Webster “The majority of my students report it is easy to follow and understand, even those with limited research knowledge. . . . So often I find counseling students viewing research methods courses as courses they must just ‘get through’ and not ones that will help them in their future careers. This book . . . does help students understand how this knowledge can benefit them in their future practice.” –Ryan Melton, Portland State University The book is current, it is an easy text for the student to understand. The many examples used throughout the text and sample paper are great resources for the students. . . . It is relevant to counseling students, it has information required by CACREP, and it is a comprehensive research textbook that is...
easy for students to follow. The examples given are superb . . . .” -Lakitt D. Johnson, Jackson State University
Personalize learning with MyEducationLab® MyEducationLab® is an online homework, tutorial, and assessment program that helps deliver the text to students and improve results. Within its structured environment, personalized learning path for each student, and receive frequent feedback, and receive feedback that guide their learning and ensure they master key learning outcomes. 0134442547 / 9780134442549 Counseling Research: Quantitative, Qualitative, and Mixed Methods with MyEducationLab with Pearson eText -- Access Card Package Package consists of: 0134025091 / 9780134025094 Counseling Research: Quantitative, Qualitative, and Mixed Methods 0134442636 / 9780134442631 MyEducationLab with Pearson eText -- Access Card -- for Counseling Research: Quantitative, Qualitative, and Mixed Methods

Handbook of Test Security

Semantic Web Technologies for E-learning The Test of English as a Foreign Language TM (TOEFL®) is used by more universities worldwide than any other test to assess English language proficiency for academic admission and placement decisions, and to evaluate the English language instruction. This landmark volume provides a detailed description and analysis of Educational Testing Service's research and development efforts to develop a major revision of the TOEFL® test. The result is a book that serves as a case study of test design drawing upon theory in the complex domain of English language proficiency while attempting to meet standards of educational measurement. Building a Validity Argument for the Test of English as a Foreign LanguageTM is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision, explain the research and development process, and provide the results of the validation process. Through its treatment of one test, it expands on and tests principles and approaches to educational measurement, providing an in-depth, integrated perspective on the overall process of test revision. Moreover, because the conceptual foundation and history are presented alongside the empirical studies and validation data, its methodology and interpretation are as important as its conclusions - an approach which represents a departure from, or extension of, conventional materials on test revision. This volume is particularly relevant for professionals and graduate students in educational measurement, applied linguistics, and second language acquisition as well as anyone interested in assessment issues.

APA Handbook of Forensic Neuropsychology The APA Handbook of Dementia addresses assessment, comorbidity, and primary, secondary, and tertiary intervention strategies. The handbook reviews common dementias including Alzheimer's disease, Lewy body disease, vascular dementia, frontotemporal dementia, and other less common dementias. It is organized into sections discussing diagnosis, epidemiology, and neurobiology (including neuropathology and neuroimaging); assessment, including cultural issues, methodology, and neuropsychology; and primary, secondary, and tertiary intervention strategies. The handbook is intended as a resource for all psychologists and other health professionals that serve persons and families impacted by neurodegenerative disease.

Cognitive Behavior Therapy and Eating Disorders Robert Guion's best seller is now available in this new second edition. This noted book offers a comprehensive and practical view of assessment -based personnel decisions not available elsewhere in a single source. This edition more frankly evaluates the current research and practice and presents challenges that will change the basic thinking about staffing systems. This new edition suggests new directions for research and practice and emphasizes the modern computer and technology useful in assessment, and pays more attention to prediction of individual growth and globalization challenges in the assessment process. The book will be of interest to faculty and students in Industrial Organizational psychology, human resource management and business. IO psychologists in private business and public sector organizations who have responsibilities for staffing and an interest in measurement and statistics will find this book useful.

Assessment Centers in Human Resource Management KE is applied to the four major equating designs and to both Chain Equating and Post-Stratification Equating for the Non-Equivalent groups with Anchor Test Design. It will be an important reference for several groups: (a) Statisticians (b) Practitioners and (c) Instructors in psychometric and measurement programs. The authors assume some familiarity with linear and equipercentile test equating, and with matrix algebra.

APA Handbook of Dementia This volume provides a single resource that contains information on almost all of the major testing protocols available to neuropsychologists, including tests and procedures that have demonstrated utility in measuring the presence and severity of anxiety and related disorders. It includes reviews of more than 200 instruments for measuring anxiety-related constructs in adults. These measures are summarized in 'quick view grids' which clinicians will find invaluable. Seventy-five of the most popular instruments are reprinted and a glossary of frequently used terms is provided.

Assessment of Children

Building a Validity Argument for the Test of English as a Foreign LanguageTM "This book offers practical guidance for understanding and implementing the American Psychological Association's Journal Article Reporting Standards for Quantitative Research (JARS-Quant) and Meta-Analysis Reporting Standards (MARS). These standards lay out the essential pieces information researchers need to report, including detailed accounts of the methods they followed, data results and analysis, interpretations of their findings, and implications for future research. The book reflects updates to the original JARS and the MARS that meet researchers' developing needs in the behavioral, social, educational, and medical sciences. It analyzes examples from APA journals, offering readers easy-to-read advice for implementing these revised standards in their own writing while also conforming with the APA Style guidelines laid out in the sixth edition of the Publication Manual. New and expanded chapters offer more detailed
guidelines for reporting statistical analyses and unique elements of different types of research, including replication studies, clinical trials, and observational studies. This book is essential reading for experienced and early career researchers alike, as well as undergraduate and graduate students in research methods classes. It presents what JARS recommends for information to include in all reports on new quantitative data collections, and addresses the material that appears first in a research manuscript. It also describes the Method section, presents the JARS standards for reporting basic research designs and covers the general reporting requirements for the statistical results of studies with multiple participants in each condition.”--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

Counseling Research + Mycounselinglab With Pearson Etext Access Card This volume provides the first comprehensive overview of how political scientists have used experiments to transform their field of study.

Reporting Quantitative Research in Psychology Cette 4e édition propose des informations sur de l’évaluation du développement cognitif des enfants. Ce document, qui s’adresse tout spécialement aux futurs professionnels de l’évaluation qui devront utiliser, dans un cadre clinique ou de psycho-éducation, des instruments de mesure pour l’évaluation des enfants. Il décrit les lignes directrices pour comprendre les divers instruments d’évaluation du développement de l’enfant, pour les utiliser en conformité avec une éthique professionnelle, pour respecter les lois relatives au développement des enfants ayant une déficience, pour distinguer les échelles de mesure des aptitudes, les tests d’intelligence, les tests reliés au développement du langage ainsi que des considérations à retenir pour l’évaluation d’enfants en provenance de communautés ethno-culturelles.

The Cambridge Encyclopedia of Child Development This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Since its first publication in 1988, Assessment Procedures for Counselors and Helping Professionals has become a classic among assessment textbooks designed specifically for aspiring counselors. Now in its Eighth Edition the text includes even more changes to content, format and continuing emphasis on assessment information that is most useful and relevant for school counselors, marriage and family therapists, mental health counselors, and other helping professionals. Throughout the text, readers learn the essential topics; see clearly how the elements of assessment interact; apply the material to the major instruments used in counseling; reinforce learning through discussion questions and activities; and get invaluable information and examples about widely used assessment instruments in order to become familiar with these well-known tests.

Higher Education Admissions Practices This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Practitioner’s Guide to Empirically Based Measures of Anxiety Non-suicidal self-injury and eating disorders represent significant problems among today’s youth and pose unique challenges for clinicians, particularly when they co-occur. This book is a rare resource in that it provides cutting-edge information on the interactions between self-injury and disordered eating, empirically informed treatments for the co-occurrence of these behaviors, and specific topics relevant to understanding nuances in the risk factors, treatment, and prevention of both self-injury and eating disorders. Practitioners, graduate students, and researchers working within this specialized area will find this text to be instrumental in advancing their knowledge and improving the treatment of self-injury in those with eating disorders.

Validity Argument in Language Testing Updated and expanded to 124 entries, The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field.

Working with Interpreters in Mental Health The APA Handbook of Forensic Neuropsychology covers scientific and clinical neuropsychological advances and their application in forensic contexts.

Technology and Testing Historically, relatively few investigations in neuropsychology have been sensitive to the analysis of cultural variables. This handbook will assist the neuropsychologist interested in cultural competence and help increase understanding of the link between cultural competence in assessment and intervention and good treatment outcomes. The handbook authors provide an in-depth discussion of the current status of multiculturally sensitive training in neuropsychology: specific information on diverse groups (age, gender, ethnicity, etc.), assessment instruments, and clinical populations (HIV infected, seizure disorders, brain injuries); and unique analysis of immigration patterns, forensics, and psychopharmacology. This volume is the first to summarize the cultural data available in neuropsychology. A valuable resource for clinical neuropsychologists, school psychologists and rehabilitation professionals.

Developing Organizational Simulations An easy-to-understand overview of the key concepts of psychological testing Fully updated and revised, the second edition of Essentials of Psychological Testing surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to contemporary changes in the field of testing. This engaging, practical review of the major psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment. Each clear, well-organized chapter includes new examples and references, featuring callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as “Test Yourself” questions that help gauge and reinforce readers’ grasp of the information covered. The author’s extensive experience and deep understanding of the concepts presented are evident throughout the book, particularly when readers are reminded that tests are tools and that, like all tools, they have limitations. Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity and test item considerations, as well as the latest guidelines for test selection. An introduction to scoring and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as reference for seasoned clinicians, this book is an invaluable resource. SUSANA URBINA, PHD, is Professor Emeritus of Psychology at the University of North Florida, where she taught courses in psychological testing and assessment. A Diplomate of the American Board of Assessment Psychology and a licensed psychologist, Dr. Urbina practiced in the field of psychological assessment for over a decade. She coauthored the seventh edition of Psychological Testing with Anne Anastasi and has published numerous articles and reviews in the area of
Best Care in Early Psychosis Intervention Why are interpreters an important part of modern healthcare provision? In today's society, there is an increasing need for mental health professionals to work with interpreters, yet coverage of this subject in the existing literature is scarce. Working with Interpreters in Mental Health gives an insight into the issues and problems of professionals working with interpreters in the mental health field. Informed by theoretical, research and practice considerations, Working with Interpreters in Mental Health helps practitioners to develop better ways of helping service users who need an interpreter. Combining contributions from a number of different disciplines, this book discusses: * interpreters in medical consultations * issues of language provision in health care services * the application of theoretical frameworks to the work with interpreters * the work of interpreters in a variety of practical settings. Whilst the focus the placed within a mental health context, many of the issues raised apply equally to other context where interpreters are needed. This book will be invaluable for practitioners of psychology, psychiatry, social work and other health professionals.

Measurement in Psychology This second edition of Developing Organizational Simulations provides a concise source of information on effective and practical methods for constructing simulation exercises for the assessment of psychological characteristics relevant to effective work organizations. Incorporating new additions such as the multiple ways technology can be used in the design, delivery, scoring, and evaluating of simulation exercises, as well as the delivery of feedback based on the results, this book is user-friendly with practical how-to guidance, including many graphics, boxes, and examples. This book is ideal for practitioners, consultants, HR specialists, students, and researchers in need of guidance developing organizational simulations for personnel selection, promotion, diagnosis, training, or research. It is also suited for courses, workshops, and training programs in testing and measurement, personnel selection, training and development, and research methodology.

Foundations of Behavioral, Social and Clinical Assessment of Children Foundations of Psychological Testing: A Practical Approach by Leslie A. Miller and Robert L. Lovler presents a clear introduction to the basics of psychological testing as well as psychometrics and statistics. Aligned with the 2014 Standards for Educational and Psychological Testing, this practical book includes discussion of foundational concepts and issues using real-life examples and situations that students will easily recognize, relate to, and find interesting. A variety of pedagogical tools conceptual understanding of the effective use of tests and test scores. The Sixth Edition includes updated references and examples, new In Greater Depth boxes for deeper coverage of complex topics, and a streamlined organization for enhanced readability. INSTRUCTORS: Bundle Foundations of Psychological Testing with the Student Workbook, featuring critical thinking and practical exercises, for only $3 more! Bundle ISBN: 978-1-5443-6670-8

Essentials of Psychological Testing This book traces how such a seemingly immutable idea as measurement proved so debatable when it collided with the subject matter of psychology. This book addresses philosophical and social influences (such as scientific, practicalism, and Pythagoreanism) reshaping the concept of measurement and identifies a fundamental problem at the core of this reshaping: the issue of whether psychological attributes really are quantitative. The author argues that the idea of measurement now endorsed within psychology actually subverts attempts to establish a genuinely quantitative science, and he urges a new direction. This volume relates views on measurement by thinkers such as Hölder, Russell, Campbell, and Nagel to earlier views, like those of Euclid and Oresme. Within the history of psychology, it considers contributions by Fechner, Cattell, Thorndike, Stevens and Suppes, among others. It also contains a nontechnical exposition of conjoint measurement theory and recent foundational work by leading measurement theorist R. Duncan Luce. This thought-provoking book will be particularly valued by researchers in the fields of psychological history and philosophy of science.

Introduction to Psychological Assessment in the South African Context Handbook of Cross-Cultural Neuropsychology The theme permeating this book on assessment centers and their component parts have been used. Assessment Centers in Human Resource Management clearly differentiates between assessment centers used for prediction, diagnoses, and development. In addition, this book explores: assessment centers and human resource management; court cases involving assessment centers; innovations in assessment center operations; cross-cultural considerations including diversity of the workforce; and assessor training. The target audience for the text includes students who are learning about assessment centers, practitioners including human resource managers and consultants who may be considering the implementation of assessment centers, and academicians who are researching the method and wish to understand current issues.

Assessment Procedures for Counselors and Helping Professionals The Surgeon Dentist Or Treatise on the Teeth This book provides a path for resolving challenges related to access, diversity, equity, and other issues facing higher education admissions. It illuminates current higher education admissions practices in a global context, highlighting common obstacles. The chapters outline decision-making methods used in college admissions and in college admission decisions commonly employed at institutions. The book provides innovative perspectives on the future of admissions. The book's multidisciplinary approach defines much-needed changes in admissions brought about by shifts in the makeup of student populations and in higher education itself. Rationales for moving away from traditional assessments used in admissions and expanding the criteria used to ensure a student's academic success are discussed. Readers will come away with an understanding of the current issues, philosophies, and historical circumstances facing higher education admissions across the globe and will be equipped to contemplate and react to future possibilities and opportunities.

Assessment, Measurement, and Prediction for Personnel Decisions High stakes tests are the gatekeepers to many educational and professional goals. As such, the incentive to cheat is high. This Handbook is the first to offer insights from experts within the testing community, psychometricians, and policymakers to identify and develop psychological testing.
best practice guidelines for the design of test security systems for a variety of testing genres. Until now this information was scattered and often resided inside testing companies. As a result, rather than being able to learn from each other’s experiences, each testing entity was left to re-create their own test security wheel. As a whole the book provides invaluable insight into the prevalence of cheating and “best practices” for designing security plans, training personnel, and detecting and investigating misconduct, to help develop more secure testing systems and reduce the likelihood of future security breaches. Actual case studies from a variety of settings bring to life how security systems really work. Examples from both domestic and international programs are provided. Highlights of coverage include: • Best practices for designing secure tests • Analysis of security vulnerabilities for all genres of testing • Practical cheating prevention and detection strategies • Lessons learned in actual security violations in high profile testing programs. Part I focuses on how tests are delivered for paper-and-pencil, technology-based, and classroom testing and writing assessment. Each chapter addresses the prevalence of the problem and threats to security, prevention, and detection. Part II addresses issues essential to maintaining a secure testing program such as planning and monitoring, physical security, the detection of group-based cheating, investigating misconduct, and communicating about security-related issues. Part III examines actual examples of cheating— how the cheating was done, how it was detected, and the lessons learned. Part III provides insight into security issues within each of the Association of Test Publishers’ four divisions: certification/licensure, clinical, educational, and industrial/organizational testing. Part III’s conclusions revisit the issues addressed in the case studies and identifies common themes. Intended for organizations, professionals, educators, policy makers, researchers, and advanced students that design, develop, or use high stakes tests, this book is also ideal for graduate level courses on test development, educational measurement, or educational policy.

This book provides the first comprehensive guide to the practice of “enhanced” cognitive behavior therapy (CBT-E), the latest version of the leading empirically supported treatment for eating disorders. Written with the practitioner in mind, the book demonstrates how this transdiagnostic approach can be used with the full range of eating disorders seen in clinical practice. Christopher Fairburn and colleagues describe in detail how to tailor CBT-E to the needs of individual patients and patients who require hospitalization. Also addressed are frequently encountered co-occurring disorders and how to manage them. Reproducible appendices feature the Eating Disorder Examination interview and questionnaire.

The HOME Inventory Offering a primary focus on North American cultural and ethnic diversity while addressing global questions and issues, Counseling Across Cultures, Seventh Edition, edited by Paul B. Pederson, Walter J. Lonner, Juris G. Draguns, Joseph E. Trimble, and María R. Scharrón-del Río, draws on the expertise of 48 invited contributors to examine the cultural context of accurate assessment and appropriate interventions in counseling diverse clients. The book’s chapters highlight work with African Americans, Asian Americans, Latinos/as, American Indians, refugees, individuals in marginalized situations, international students, those with widely varying religious beliefs, and many others. Edited by pioneers in multicultural counseling, this volume articulates the positive contributions that can be achieved when multicultural awareness is incorporated into the training of counselors.

Emotions in the Workplace The latest edition of this perennial bestseller instructs and updates students and clinicians on the basic principles of psychological assessment and measurement, recent changes in assessment procedures, and the most widely used tests in counseling practice today. Dr. Danica Haypsy guides counselors in the appropriate selection, interpretation, and communication of assessment results. This edition covers more than 100 assessment instruments used to evaluate substance abuse and other mental health disorders, intelligence, academic aptitude and achievement, career and life planning, personal interests and values, assessment of personality, and interpersonal relationships. In addition, a new chapter on future trends in assessment discusses the changing cultural landscape, globalization, and technology. Perfect for introductory classes, this text provides students and instructors with practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; class and field activities; diverse client case examples; practitioner perspectives illustrating assessment in action; and resources for further reading. PowerPoint slides, a test bank, a sample syllabus, and chapter outlines to facilitate teaching are available to instructors by request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Measuring Inclusive Education This Handbook provides a contemporary and research-informed review of the topics essential to clinical psychological assessment and diagnosis. It outlines assessment issues that cross all methods, settings, and disorders, including (but not limited to) psychometric issues, validity, and interpersonal relationships. In addition, a new chapter on future trends in assessment discusses the changing cultural landscape, globalization, and technology. Perfect for introductory classes, this text provides students and instructors with practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; class and field activities; diverse client case examples; practitioner perspectives illustrating assessment in action; and resources for further reading. PowerPoint slides, a test bank, a sample syllabus, and chapter outlines to facilitate teaching are available to instructors by request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

The Cambridge Handbook of Clinical Assessment and Diagnosis With examples of validation studies, this book demonstrates how to design research investigating the validity of language tests.

Cambridge Handbook of Experimental Political Science Volume 3 of International Perspectives on Inclusive Education focuses on measuring inclusive education from a range of perspectives. It is grounded upon a review of international conceptualizations of inclusive education and ways in which different systems are measuring its impact and effectiveness.

Non-Suicidal Self-Injury in Eating Disorders The field of early intervention in psychotic disorders has rapidly advanced in the past decade. Clinical practice is striving to incorporate the unfolding research findings and clinical innovations that are occurring on an international scale. This book presents the most comprehensive review of best practices written to date. Unfortunately, clinical practice guidelines often fail to make a significant impact because of adoption and implementation difficulties. This book assists with widespread implementation by presenting views on best practices from around the world. A wide variety of contributors discuss their unique efforts at implementing the principles of care espoused in the Intervention Guide. These discussions are followed by a series of chapters on state-of-the-art applications of specific intervention issues by world leaders in the early psychosis field.